OXFORD LITERACY INDEPENDENT
GUIDED READING TEACHING NOTES

<table>
<thead>
<tr>
<th>Book: Big Ears and Sticky Fingers</th>
<th>Genre: Non-fiction</th>
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</thead>
<tbody>
<tr>
<td>Text type: Description</td>
<td>Word count: 1091</td>
</tr>
<tr>
<td>Reading skills: Literal comprehension</td>
<td>Stage of reader: Fluent</td>
</tr>
<tr>
<td>Text level: 25</td>
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PREDICTING

SAY  Look at the front and back covers. Can you predict what the text might be about?

pages 2–3

ASK  Which of the chapter titles do you think the photograph on these pages relates to? Why?  
(Literal/Inferential)  

ASK  How many chapters are in the text? (Literal)

pages 4–5

ASK  What do all the animals on these pages have in common? (Literal)

ASK  Why do they need special features to help them survive? (Literal)

pages 6–7

ASK  How do the fennec fox’s ears help it survive? (Literal)

ASK  Why do you think the author has included the ‘Where in the world?’ section? (Evaluative)

pages 8–9

ASK  What special features does the aye-aye have to help it stay alive? (Literal)

ASK  What is the aye-aye’s habitat like? (Literal)

pages 10–11

ASK  Why does the snowy owl need good eyesight? (Literal)
**ASK**  How do the pictures link with the text? [Literal/Inferential]  

**pages 12–13**

**SAY**  Humans can’t safely drink sea water. Why are marine iguanas able to drink it? [Literal]

**ASK**  What has the author included on these pages to help you understand more about the marine iguana? [Evaluative]

**pages 14–15**

**ASK**  What special features do Japanese macaques have? What do they use these features for? [Literal]

**ASK**  How does sitting in pools of water help the Japanese macaques survive? [Literal]

**pages 16–17**

**ASK**  What special features help the anaconda to hide from its prey? [Literal]

**ASK**  Why do you think anacondas like being near water? [Inferential]

**pages 18–19**

**ASK**  What does the midwife toad’s flat body help it to do? [Literal]

**ASK**  What does the male toad need to do to make sure the eggs hatch safely? [Literal]

**pages 20–21**

**ASK**  How does the Antarctic toothfish survive in freezing water? [Literal]

**ASK**  What does the toothfish hunt? What is it hunted by? [Literal]

**pages 22–23**

**ASK**  What are two special features that keep the leafy sea dragon safe from predators? [Literal]

**ASK**  Why do you think the author has called this chapter ‘Dragon Disguise’? Do you think it is a good title? [Literal/Evaluative]

**page 24**

**ASK**  How does camouflage help animals to survive? [Literal/Inferential]

**ASK**  Can you think of any other animals that have talons? [Inferential]